Enhance in Undergraduate Medical Education: a pilot programme

AUTHORS & INSTITUTION

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Introducing broad-based interprofessional education

INTRODUCTION

- Enhancing Generalist Skills (Enhance) programme introduced in England in 2021-22
- Enhance is a professional development programme for health and care staff, focusing on Foundation doctors and senior multiprofessional colleagues
- Not originally intended for undergraduates

AIMS

- Pilot project within Hull York Medical School
- Introduce medical students to the Enhancing Generalist Skills programme, learning alongside qualified multi-professional colleagues
- Raise the profile of Enhance within the Medical School

METHODS

- Existing fourth year student-selected scholarship and special interest (SSIP) module used
- Enhance SSIP module offered in 2025-26
- Students attended interprofessional Enhance educational sessions and developed reflective posters based on their learning

RESULTS

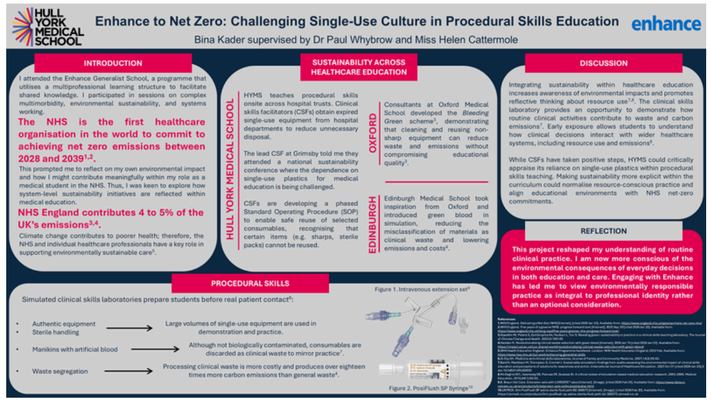
- Three medical students undertook the pilot offer
- Widely differing aspects of the learning were developed (illustrated right)
- All passed their summative assessment
- All would recommend this module to others
- HYMS academic staff interested in Enhance

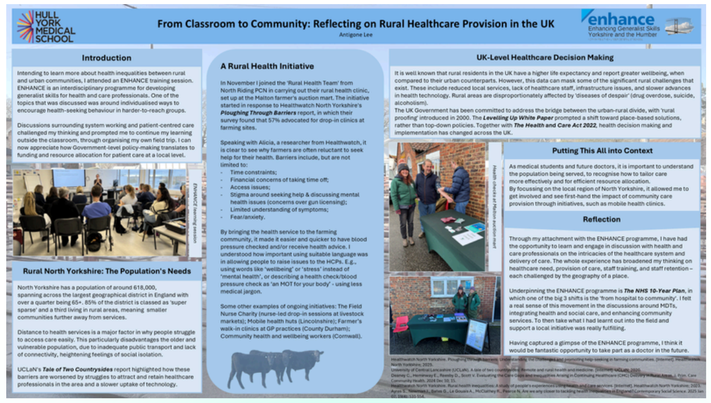
DISCUSSION

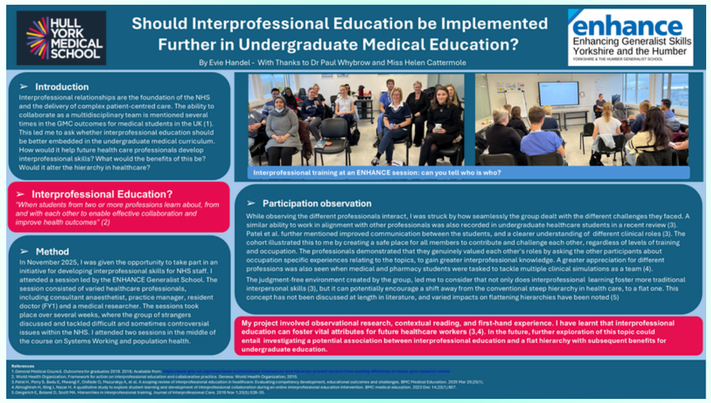
- Using a student-selected element of the curriculum allows Enhance to be delivered without sacrifing any other elements of the overcrowded undergraduate medical curriculum
- Existing multi-professional Enhance cohorts welcomed the students into their sessions and supported their additional learning
- One student utilised their contacts from the educational sessions to shadow some outreach work and gain additional experience beyond the classroom; one did further investigation into local procedures in clinical skills single-use plastics and waste disposal; one undertook further literature searching to develop their observations with a theoretical framework
- Tutors provided additional supervisory support throughout the programme
- It is intended to offer this module again in 2026-27 and to provide further information for academic staff at HYMS to help them support students wishing to undertake the learning

CONCLUSION

- Introducing Enhance using an existing student-selected element of the undergraduate programme was successful
- Students particularly valued learning with qualified, multiprofessional colleagues and to think differently about health and care as a result







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