What to expect on the multiprofessional simulation day

This programme brings together learners from different professional backgrounds to develop clinical, communication and teamwork skills in a safe and supportive learning environment.

Please refer to your relevant area for further information on what to expect on the day.

1. **Primary Care Simulation Day**

Before the Scenarios

• Meet the faculty and fellow participants.
• Receive an introduction to the simulation environment and psychological safety principles.

During the Scenarios

• Common presentation in primary care scenarios that will involve doctors, physician associates and pharmacists are available throughout the day

- •Volunteers from each professional group are expected to take part in each scenario within your own role.
  • Participants receive a brief overview of the case and relevant clinical information.
  • Scenarios take place in a simulated environment and are observed by your peers and a simulated patient will be there for the consultation
  • Observers are encouraged to consider clinical management, communication, teamwork and patient-centred care.

Debrief

- Following each scenario all participants take part in a structured debrief carried out by a multiprofessional faculty.
- Feedback is provided by participants, the simulated patient and faculty.
- Discussions focus on clinical reasoning, communication, escalation, teamwork and professional roles.

2. **Secondary Acute Care Simulation Day**

Before the Scenarios

• Introduction to the simulation facilities and faculty team.
• Orientation to equipment and learning objectives.
• Identification of multiprofessional groups.

During the Scenarios

- Up to six different hospital-based scenarios may be used.
- The simulation day is delivered by the hosting hospital and
- local multiprofessional faculties who facilitate the scenarios and learning activities.
- Scenarios are tailored to reflect real clinical situations and local learning needs.

- A mix of simulation manikins and simulated patients will be used throughout the day to facilitate running of the scenarios
- Participants may be asked to assess, manage and escalate deteriorating patients while working within a multidisciplinary team with a key focus on interdisciplinary working.
- Emphasis is placed on clinical decision-making, communication, leadership, teamworking and understanding professional roles.

Debrief

• Structured debrief led by the multiprofessional faculties follows each scenario.
• Participants are encouraged to reflect on their performance and share learning points.
• Faculty facilitate discussions exploring clinical management, human factors and collaborative practice.

3. **Simtegrated Care Simulation Day**

What Makes This Different?

- Simtegrated care simulations explore how professionals work together across healthcare settings to provide seamless patient care.
- Recognising the potential issues and risks that exist in the transition of care from one sector to the next.
- This novel simulation course aims to help highlight and mitigate these potential pitfalls in care with the aim to improve patient's care and safety.

During the Scenarios

- The simulation day is delivered by the hosting organization and local multiprofessional faculties.
- Cases may involve transitions between primary care, secondary care, community services and pharmacy.
- Participants work together to manage patient journeys across multiple healthcare settings.
- Simulated patients will be used throughout the day
- Scenarios focus on continuity of care, information sharing, safe handovers, collaborative decision-making and understanding the wider healthcare system.

Debrief

• Reflection focuses on how teams communicate across organisational boundaries.
• Discussions explore how collaborative working can improve patient outcomes and experiences.

General tips:

• Be actively involved and ask questions.
• Respect all professions and perspectives.
• Embrace every learning opportunities.
• Contribute openly during debrief discussions.

- Reflect on how the learning can be applied to your own clinical practice.

The simulation environment is designed to be supportive, inclusive and educational.
The aim is not to test you but to help you learn with, from and about each other.
Be yourself and enjoy the day!